

## Pocatello District #025

Bannock County

3115 Pole Line Rd, Pocatello, ID 83204

Phone: (208) 232-3563 Fax: (208) 235-3280

Dr. Carolyn Kennedy, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	12,111	Special Education:	
Average Daily Attendance.....	11,400	Special Education Students.....	1,555
State Ranking Per ADA.....	4	Gifted and Talented Students.....	580
Number of Schools (sites):		Number of LEP Students**.....	75
Elementary.....	19	National School Lunch Program:	
Secondary.....	10	Average Daily Participation.....	5,988
Number of Accredited Schools:		Free and Reduced Meals.....	4,358
Approved.....	20	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	3	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	4,334
High School Diplomas Regular.....	796	District Owned Operation	
Other Completions* .....	6		
Graduation Completion Rate...	86%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The primary focus of the 2003-04 school year was to improve student achievement and test scores for all our students. We continue to refine intervention methods and focus the curriculum based on data provided by IRI and ISAT. Three schools have renewed efforts in reading and language arts instruction with the The Open Book Initiative sponsored by J.A. & Kathryn Albertson Foundation. Staff development helped improve teacher and principal quality through instruction in adaptive schools, 30 minute meetings, and refining School Improvement efforts. Additionally, collaboration among teachers to improve classroom instruction within schools and across the district was emphasized.

This year one of the district's middle schools and one of its high schools achieved meritorious accreditation. We continue to improve facilities with the addition of a gym in one high school. A committee has begun the process of helping the district prepare for future facility needs. Like elsewhere, our year ended with difficult decisions on how to maintain a responsible district budget spending money wisely to maximize student achievement.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

#### Increase Student Achievement

The Pocatello/Chubbuck School District has accomplished the goal of having a written curriculum that aligns to state standards and testing. All schools in the district have implemented school improvement plans aimed at improving ISAT and IRI scores in the areas of math, reading, and writing. School personnel are also involved in a six weeks goal setting process that includes teacher collaboration and common assessments. School improvement plans include professional development activities addressing needs of the staff in terms of school goals. Student test scores continue to improve. All but two of the district's 22 schools met adequate yearly progress as a part of No Child Left Behind. This goal is on target.

#### Increase Parental Involvement

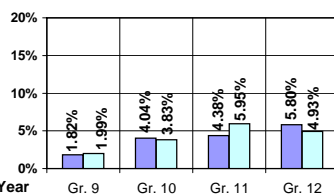
The school district continues to increase parental involvement through sharing of six weeks goal results and other school accomplishments. Regular reporting of ISAT scores is communicated to parents. A committee of parents and teachers developed pamphlets to help parents work with students at home. This resource contains grade-level specific activities that coincide with classroom instruction. They are distributed every six weeks throughout the year. This goal is on target.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.17%	40.90%	85.07%
Black	0.74%	0.56%	1.30%
Hispanic	3.49%	3.06%	6.55%
Nat. Amer.	2.71%	2.64%	5.35%
Asian	0.81%	0.92%	1.73%
Total	51.92%	48.08%	100.00%

#### Dropouts



02-03	18	38	39	52
03-04	20	37	53	44

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$11,965,406	19.81%	\$17,116,994	21.72%
Other Sources	911,793	1.51%	3,595,886	4.56%
State	47,229,060	78.19%	48,869,855	61.99%
Federal	293,526	0.49%	9,246,792	11.73%
Total	\$60,399,785	100.00%	\$78,829,527	100.00%

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,992,795
Lottery Revenues.....	\$402,007
Technology Grant.....	\$296,604

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$38,661,570	64.44%		
M & O Support Services	21,306,597	35.51%		
M & O Other	29,892	0.05%		
Total M & O	\$59,998,059	100.00%	\$5,263	84
Total All Funds	\$80,100,782	100.00%	\$7,026	88

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$2,036,689,451	\$178,657	92
Total General M & O Levies	0.002900367		59
Total District Levies	0.007952107		14

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	312.50	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	304.60	18	Highest Salary on Schedule	\$52,437
Administrators	43.50	262	Average Elementary Teacher's Salary	\$45,301 4
Other Certified Staff	64.10	178	Average Secondary Teacher's Salary	\$46,171 3
Total Certified Staff	681.20	17	Superintendent's Salary	\$99,371 8
Total Non-Certified Staff	401.70	28		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did POCATELLO DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that POCATELLO DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.51%	District 80.69%	District 99.56%	District 72.52%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 79.91%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)